



## Year 2 curriculum map

	Autumn Term		Spring Term		Summer Term	
<b>Trips/ Visitors</b>			History off the page-Great Fire of London		Visit to Shuttleworth Cathedral visit/ Old church	Raptor foundation visit Hatching chicks
<b>English</b>	<p><b>Key texts:</b> Traction Man by Mini Gray</p> <p><b>Written outcome:</b> Action story - Innovating</p> <p>Poetry</p>	<p><b>Key texts:</b> Winnie and Wilber: Winnie the witch. By Valerie Thomas</p> <p><b>Written outcome:</b> Magical Adventure stories- innovation</p> <p>Christmas letter writing</p>	<p><b>Key texts:</b> Toby and The Great Fire Of London by Margaret Nash.</p> <p><b>Written outcome:</b> Recount writing- diary</p> <p>Poetry</p>	<p><b>Key texts:</b> Monsters: an Owner's Guide</p> <p>Writing Skills Unit</p> <p><b>Written outcome:</b> Instruction writing</p> <p>Explanation text</p> <p>Persuasive writing</p>	<p><b>Key texts:</b> Vehicles- past and present. Non-fiction texts.</p> <p>Mrs Armitage</p> <p>Teacher model text for explanation writing.</p> <p>Writing Skills Unit</p> <p><b>Written outcome:</b> Explanation texts- different vehicles.</p>	<p><b>Key texts:</b> Owl babies by Martin Wadell.</p> <p><b>Written outcome:</b> Story writing- A Journey tale</p>
<b>Maths</b>	Numbers to 100 Addition & subtraction	Money Multiplication & division	Multiplication & division Statistics Length & height	Properties of shapes Fractions	Problem solving & efficient methods	Time Weight, volume & temperature
<b>Science</b>	What lives here? (Habitats)	Can any material do any job? (Uses of everyday materials)	Do all materials squash, bend, twist and stretch? (Squash, bend, twist, stretch)	Can I grow a plant? (Ready, Steady, Grow)	What do animals eat? (Gardens and allotments)	How does a baby animal grow into a healthy adult? (Healthy animals)
<b>ICT</b>	Coding	Online safety	Spreadsheets	spreadsheets	Effective searching	Presenting ideas
<b>RE</b>	Harvest and Thanksgiving Introduce other religions: Christian (harvest) Jewish (Sukkot) Hindu (Diwali)	Christmas Why are presents given at Christmas time? Introduce advent and the meaning	Books and stories Islamic and Jewish stories, Drama opportunities	Who is Jesus? Easter Story	Places of worship Visit an old church/ Cathedral Build a church out of lego with features	Special Times Ramadan (fasting, visitor in) and Eid

<b>PSHE</b>	Citizenship 5 Rights, Rules and responsibilities	Myself and my relationships: Family and friends 6/7. Anti bullying	Economic wellbeing: Financial capability 1.	Healthy and safer lifestyles: Drug education 8.	Healthy and safer lifestyles: Personal safety 9.	Healthy and safer lifestyles: Sex and relationships education. 10. Myself and my relationships: Managing change 8.
<b>History</b>	Why do we remember Guy Fawkes?		Why did the Great Fire of London spread so far and so fast?		How did people in the past travel?	
<b>Geography</b>		What is it like to live in London?		What are continents and oceans?		Would I like to live in (a village in) Kenya? Why?
<b>Art</b>	Formal elements of art: Pattern, texture & tone		Human form: Collage, portraits and sculpture	Sculpture and mixed media: Superheroes theme		
<b>DT</b>		Textiles Puppets- Templates and joining techniques			Construction with Mechanisms Vehicles- Structure- Freestanding structures with Wheels and axles	Food Technology Pizza- Healthy choices- Meat and veg- Where it comes from
<b>Music</b>	Animals Call and Response	Traditional Stories Orchestra Instruments2	Musical Me	Myths and Legends	Singing	Listening Cbeebies Melody
<b>PE- indoor</b>	Gymnastics Unit 1 "Points of Contact"	Dance Unit 2 "Magical Friendships"	Dance Unit 1 "Great Fire of London"	Dance Plants Unit Pack (Twinkl unit)	Gymnastics Unit 2 "Ball, Tall and Wall	Circuit training (twinkl Unit)
<b>PE- outdoor</b>	Football Skills (twinkl unit)	Fundamentals Unit 1	Fundamentals Unit 2	Invasion Games (twinkl unit)	Tennis (Bat and Ball – twinkl Unit)	Prepare for Sports Day